

Department of Curriculum and Instruction

1st Grade Math at a Glance

2013-2014

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| --- | --- | --- | --- | --- |
| Grading Period  | Unit Name  | Estimated Time Frame  | Start  | End  |
| All  | EDC (Daily)  | 177 Days  | 8/26  | 6/5  |
| Problem Solving (Daily)  | 177 days  | 8/26  | 6/5  |
| \* Graphing (minimum 3 lessons per grading period: EDC; integrating lessons and enVision)  | 177 days  | 8/26  | 6/5  |
| Grading Period 1  8/26 – 10/18  | \* Graphing: EDC / start of school activities (Picture graphs; Creating and using tally marks for data collection  |   | 8/26  | 10/18  |
| Numbers to 10 & Comparing and Ordering  | 10 days  | 8/26  | 9/9  |
| Five and Ten Relationships  | 10 days  | 9/10  | 9/23  |
| Understanding Addition & Subtraction  | 18 days  | 9/24  | 10/18  |
|  Grading Period 2  10/21 – 12/20  | \* Graphing/Picture graphs (Collect, sort, and organize data to create picture graphs; Generate questions and answers from picture graphs created)  |   | 10/21  | 12/20  |
| Patterns & Geometry and Spatial Reasoning  | 10 days  | 10/21  | 11/1  |
| Counting and Number Patterns to 100  | 10 days  | 11/4  | 11/15  |
| Counting Money and Time (included in EDC )  | 10 days  | 11/18  | 12/6  |
| Addition and Subtraction Strategies of Facts to 10  | 10 days  | 12/9  | 12/20  |
|  Grading Period 3  1/8 – 3/21  | \* Graphing/Picture and Bar Graphs (Introduce bar graphs; Collect data up to 3 categories using tally marks or T-charts)  |   | 1/8  | 3/21  |
| Comparing/Ordering Number to 100 (including number lines)  | 12 days  | 1/8  | 1/24  |
| Fractions  | 10 days  | 1/27  | 2/7  |
| Measurement  | 10 days  | 2/10  | 2/21  |
| Tens and Ones  | 15 days  | 2/24  | 3/21  |
| Grading Period 4  3/24 – 6/5   | \* Graphing/Picture and Bar Graphs (Draw conclusions and generate questions and answers using information from picture and bar graphs)  |   | 3/24  | 6/5  |
| Addition and Subtraction Strategies of Facts to 18  | 10 days  | 3/24  | 4/4  |
| Adding and Subtracting with Tens and Ones  | 24 days  | 4/7  | 5/9  |
| Probability: (Identify events as certain or impossible)  | 3 days  | 5/12  | 5/14  |
| Strengthening First Grade Skills & Financial Literacy  | 15 days  | 5/15  | 6/5  |



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