

Department of Curriculum and Instruction

1st Grade Math at a Glance

2013-2014

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Grading Period | Unit Name | Estimated Time Frame | Start | End |
| All | EDC (Daily) | 177 Days | 8/26 | 6/5 |
| Problem Solving (Daily) | 177 days | 8/26 | 6/5 |
| \* Graphing (minimum 3 lessons per grading period: EDC; integrating lessons and enVision) | 177 days | 8/26 | 6/5 |
| Grading  Period 1    8/26 – 10/18 | \* Graphing: EDC / start of school activities (Picture graphs; Creating and using tally marks for data collection |  | 8/26 | 10/18 |
| Numbers to 10 & Comparing and Ordering | 10 days | 8/26 | 9/9 |
| Five and Ten Relationships | 10 days | 9/10 | 9/23 |
| Understanding Addition & Subtraction | 18 days | 9/24 | 10/18 |
| Grading  Period 2    10/21 – 12/20 | \* Graphing/Picture graphs (Collect, sort, and organize data to create picture graphs; Generate questions and answers from picture graphs created) |  | 10/21 | 12/20 |
| Patterns & Geometry and Spatial Reasoning | 10 days | 10/21 | 11/1 |
| Counting and Number Patterns to 100 | 10 days | 11/4 | 11/15 |
| Counting Money and Time (included in EDC ) | 10 days | 11/18 | 12/6 |
| Addition and Subtraction Strategies of Facts to 10 | 10 days | 12/9 | 12/20 |
| Grading  Period 3    1/8 – 3/21 | \* Graphing/Picture and Bar Graphs (Introduce bar graphs; Collect data up to 3 categories using tally marks or T-charts) |  | 1/8 | 3/21 |
| Comparing/Ordering Number to 100 (including number lines) | 12 days | 1/8 | 1/24 |
| Fractions | 10 days | 1/27 | 2/7 |
| Measurement | 10 days | 2/10 | 2/21 |
| Tens and Ones | 15 days | 2/24 | 3/21 |
| Grading  Period 4    3/24 – 6/5 | \* Graphing/Picture and Bar Graphs (Draw conclusions and generate questions and answers using information from picture and bar graphs) |  | 3/24 | 6/5 |
| Addition and Subtraction Strategies of Facts to 18 | 10 days | 3/24 | 4/4 |
| Adding and Subtracting with Tens and Ones | 24 days | 4/7 | 5/9 |
| Probability: (Identify events as certain or impossible) | 3 days | 5/12 | 5/14 |
| Strengthening First Grade Skills & Financial Literacy | 15 days | 5/15 | 6/5 |



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